

RBT CA TASK LIST

1. What is the RBTs role in the development of a written skill acquisition plan?

- A** Collect baseline and ongoing data
- B** Developing the treatment goals
- C** Conducting a functional analysis independently
- D** Updating the skill acquisition plan without supervision

Explanation: Correct answer is based on RBT standards: Collect baseline and ongoing data

2. Which one of the following is a requirement of the Americans with disabilities act?

- A** Transportation services for those with disabilities
- B** Mandatory ABA services for all
- C** Free healthcare for disabilities
- D** Required employment for all disabled individuals

Explanation: Correct answer is based on RBT standards: Transportation services for those with disabilities

3. The RBT is using total task presentation to teach a young child a simple behavior chain and is beginning with graduated guidance with hand over hand physical prompting to guide the client. What should the RBT do as the client first begins to master some steps?

A Use shadowing

B Verbal prompt

C Physical prompt

D Modeling

Explanation: Correct answer is based on RBT standards: Use shadowing

4. According to the client's schedule of reinforcement, reinforcement for desired behavior should be given with every third occurrence. What type of reinforcement does this represent?

A Fixed ratio

B Variable ratio

C Fixed interval

D Variable interval

Explanation: Correct answer is based on RBT standards: Fixed ratio

5. Which of the following is an example of a setting event?

- A** A client has a headache
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: A client has a headache

6. The RBT has brought a copy of a clients health and treatment records in the automobile to the assisted living facility where the client resides. What is the least that the RBT should do to ensure the security of the records?

- A** Lock the record in the trunk
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Lock the record in the trunk

7. A child becomes upset when trying to do a math problem and begins to cry. In response, the parent comforts the child and offers the child a cookie. If conducting a direct observation, what are the ABCs that the RBT records?

A A = math problem, B = crying, and C = comfort and cookie

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: A = math problem, B = crying, and C = comfort and cookie

8. A young child with autism is very uncooperative during a session when the RBT attempts to train the child to ask for items rather than just grabbing them. Which one of the following is the best description when reporting the behavior?

A ""Child threw himself on the floor, screaming and kicking for 5 minutes""

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: ""Child threw himself on the floor, screaming and kicking for 5 minutes""

9. An RBT is working with a client who has developed motor tics associated with anxiety to reduce the tics. The client exhibits eight motor tics in one 2 hour session and four motor tics in the second 2 hour session. What type of measurement is used to record this information?

- A** Frequency
- B Duration
- C Latency
- D Inter-response time

Explanation: Correct answer is based on RBT standards: Frequency

10. The RBT has been asked by the BCBA to collect client data needed for insurance reimbursement, but the RBT is unsure how to proceed with data collection. What should the RBT do first?

- A** Clarify any procedures that are not clear with the BCBA
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Clarify any procedures that are not clear with the BCBA

11. Which one of the following is an example of an unconditioned reinforcer?

- A** Water
- B** Money
- C** Tokens
- D** Verbal praise

Explanation: Correct answer is based on RBT standards: Water

12. Which one of the following is an important factor to ensure that reinforcers are effective?

- A** Immediate reinforcement
- B** Money
- C** Tokens
- D** Verbal praise

Explanation: Correct answer is based on RBT standards: Immediate reinforcement

13. Informed consent should include which of the following?

- A An explanation of treatments and procedures
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: An explanation of treatments and procedures

14. What is an essential element of active listening?

- A Feedback
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Feedback

15. The supervisor provides feedback to the RBT after a direct observation. The supervisor is critical of the methods that the RBT used with the client. What is the best response?

- A** ""Could you tell me what I do to improve?""
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: ""Could you tell me what I do to improve?""

16. "A child has learned to ask for a cookie by saying ""Cookie please"", but now he repeatedly asks for a cookie throughout the day. What type of reinforcement is indicated to decrease this behavior?"

- A** Differential reinforcement of low rates
- B** Variable ratio
- C** Fixed interval
- D** Variable interval

Explanation: Correct answer is based on RBT standards: Differential reinforcement of low rates

17. The RBT works in a small town and discovers that a client is the child of the RBTs spouses boss. What is the best course of action?

- A** Disclose this to the supervisor
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Disclose this to the supervisor

18. What type of relationship is in a contingency?

- A** Response-consequence
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Response-consequence

19. According to the Individuals with Disabilities Education Act (IDEA), what is one of the requirements for educational services for children with disabilities?

- A** Least restrictive environment
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Least restrictive environment

20. A client engages in skin scratching when he is anxious, and the scratching calms the client and reduces his anxiety. What type of reinforcement is the client using?

- A** Automatic negative reinforcement
- B** Variable ratio
- C** Fixed interval
- D** Variable interval

Explanation: Correct answer is based on RBT standards: Automatic negative reinforcement

21. The RBT is using manding trials to teach a child with autism and limited speech to ask for favorite snacks instead of crying or yelling. Initially, if the child is asking for juice, what is the least the child should say in order to receive reinforcement?

A "" Juuu ""

B Variable ratio

C Fixed interval

D Variable interval

Explanation: Correct answer is based on RBT standards: "" Juuu ""

22. A client is trying to improve her reading skills. If her goal is to read 100 pages a week, what type of graph is best used to demonstrate her progress?

A Cumulative graph

B Line graph

C Bar graph

D Scatterplot

Explanation: Correct answer is based on RBT standards: Cumulative graph

23. The supervising BCBA has outlined a plan of behavior modification for a client, but the newly certified RBT is not familiar with one of the interventions. What is the best way to communicate this?

A "I'm not familiar with this intervention. Could you review it with me?"

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: "I'm not familiar with this intervention. Could you review it with me?"

24. Which type of individualized assessment compares clients with a predetermined skill level?

A Criterion referenced

B Norm-referenced

C Standardized

D Formal

Explanation: Correct answer is based on RBT standards: Criterion referenced

25. An RBT is carrying out momentary time sampling during six intervals (one interval every 20 seconds) to determine if the client is shortening the duration of stimming. Which one of the following should the RBT record?

A The presence or absence of a behavior at the beginning of each interval

B Variable ratio

C Fixed interval

D Variable interval

Explanation: Correct answer is based on RBT standards: The presence or absence of a behavior at the beginning of each interval

26. The RBT is using backward chaining to teach a child to wash her hands and has demonstrated the procedure a number of times; the client can carry out the last step without prompting. When should the RBT provide reinforcement?

A After the step done without prompting

B Variable ratio

C Fixed interval

D Variable interval

Explanation: Correct answer is based on RBT standards: After the step done without prompting

27. The RBT is attracted to the supervising BCBA and believes that the attraction is reciprocated. How long after the professional relationship ends is it appropriate to engage in intimate relations with the supervisor?

- A** 2 years
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: 2 years

28. Which one of the following is an example of receptive language?

- A** The ability to read
- B** Expressive language
- C** Echoic behavior
- D** Intraverbal behavior

Explanation: Correct answer is based on RBT standards: The ability to read

29. An RBT is carrying out partial interval discontinuous measurement of a client who experiences vocal tics. The RBT is making observations during five 60 second intervals with the following results: - first interval: 0 tics - second interval: 8 tics - third interval: 4 tics - fourth interval: 1 tic - fifth interval: 6 tics
Which is the correct recording of these results?

- A** 4/5, or 80%
- B Duration
- C Latency
- D Inter-response time

Explanation: Correct answer is based on RBT standards: 4/5, or 80%

30. The that accompanies a client with an intellectual disability to the grocery store to help him learn to shop for groceries and finds opportunities for teaching from direct observation of the client in that environment. What type of teaching does this represent?

- A** Incidental
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Incidental

31. The RBT is using DTT to help a child identify items. The RBT lays out three picture cards at a time and asks the child to identify one item, such as the picture of a cow, each time. When she answers correctly, the RBT provides reinforcement. When the RBT asks her to identify the fox, she points to the picture of the cat. What should the RBT do in response to this incorrect response?

A "Point to the correct response and say "This is a fox.""

B Variable ratio

C Fixed interval

D Variable interval

Explanation: Correct answer is based on RBT standards: "Point to the correct response and say "This is a fox.""

32. A client is learning to work under supervision to wrap and box manufactured items for shipment. Which method of assessment is likely the most effective in determining the clients progress?

A Permanent product recording

B Norm-referenced

C Standardized

D Formal

Explanation: Correct answer is based on RBT standards: Permanent product recording

33. The RBT is fading prompts by slowly increasing the time between the stimulus and the prompt. What type of prompt fading is this?

A Time delay

B Verbal prompt

C Physical prompt

D Modeling

Explanation: Correct answer is based on RBT standards: Time delay

34. When working with a young boy, the RBT notes bruising around his face and legs as well as what appear to be grab marks on his arms, and the child reacts fearfully when the RBT reaches a hand toward him. What is the best response?

A Report the observations to the local child protective services agency

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Report the observations to the local child protective services agency

35. A client's parent asks the RBT request questions about the client's progress. To which one of the following questions can the RBT appropriately respond with an explanation?

- A** "What is the purpose of fading?"
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: "What is the purpose of fading?"

36. A student has been throwing temper tantrums in class and when working with the RBT, so the RBT is applying the ABCs of functional assessment. What is the purpose of applying the ABCs in this situation?

- A** To understand what is triggering the negative behavior
- B** Norm-referenced
- C** Standardized
- D** Formal

Explanation: Correct answer is based on RBT standards: To understand what is triggering the negative behavior

37. A student is very anxious about a presentation and claims to be sick the morning that it is due in order to avoid having to give the presentation, thereby reducing anxiety. Which of the following does this represent?

- A** Automatic negative reinforcement
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Automatic negative reinforcement

38. A child has been practicing responding to the fire alarm by leaving the classroom and walking toward the exit. When a car alarm goes off outside, the child immediately leaves the classroom. What does this exemplify?

- A** Stimulus generalization
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Stimulus generalization

39. Part C of the Individuals with Disabilities Education Act includes services for children from birth to age 2. Which of the following is a service included for this age group?

- A** Family training
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Family training

40. When teaching a client to identify items, an RBT places the item (stimulus) to be identified closer to the client. What type of prompt is this?

- A** Within-stimulus prompt
- B Verbal prompt
- C Physical prompt
- D Modeling

Explanation: Correct answer is based on RBT standards: Within-stimulus prompt

41. An RBT is working with a child diagnosed with autism spectrum disorder, and the parent of a different child with the disorder asks the RBT which child is progressing faster. What is the best reply?

- A** "Every child progresses differently."
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: "Every child progresses differently."

42. "A young child tries to poke a pencil into an electrical outlet, and the caregiver grabs the child's hand away and yells "NO!", frightening the child, who begins to cry. What is the best way to describe the caregiver's action?"

- A** Aversive stimulus
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Aversive stimulus

43. An RBT plans to use competing response training to help a client substitute a different behavior for nail biting. What is the first step in this training?

- A** Ask the client to describe the behavior in detail.
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Ask the client to describe the behavior in detail.

44. A child frequently acts out or calls out in class to get the teacher's attention, so the teacher must deal with constant interruptions. What type of antecedent intervention may help reduce this behavior?

- A** Non contingent reinforcement
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Non contingent reinforcement

45. A client writes swear words on a wall, then is required to clean the wall and the adjacent wall as well. What does this exemplify?

- A** Over correction
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Over correction

46. Which of the following is an example of a positive social reinforcer?

- A** An indication of praise, such as smiling
- B** Money
- C** Tokens
- D** Verbal praise

Explanation: Correct answer is based on RBT standards: An indication of praise, such as smiling

47. A playroom has a snake in an enclosed glass container, but a child screams each time he sees the snake and refuses to enter the room. Which of the following may serve as the most effective antecedent modification?

- A** Cover the snake container with a cloth
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Cover the snake container with a cloth

48. Which of the following conditions increases the effectiveness of a reinforcer?

- A** Deprivation
- B Money
- C Tokens
- D Verbal praise

Explanation: Correct answer is based on RBT standards: Deprivation

49. How many days does an RBT have to inform the BACB of a change in personal contact information?

- A** 30 days
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: 30 days

50. To what does the term observer drift refer?

- A** Boredom from prolonged measurement affecting results
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Boredom from prolonged measurement affecting results

51. A 3-year-old child with developmental delays has been diagnosed with autism spectrum disorder. Whom should the parents contact to begin early and intensive behavioral interventions for the child?

- A** The local public elementary school
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: The local public elementary school

52. Which of the following characteristics is most common to people on the autism spectrum, along with impairments in social interactions and communication?

- A** Restrictive repetitive or stereotypical behavior
- B** Duration
- C** Latency
- D** Inter-response time

Explanation: Correct answer is based on RBT standards: Restrictive repetitive or stereotypical behavior

53. An RBT is using noncontingent reinforcement with a child who has been throwing temper tantrums in order to get attention. What is the primary purpose of using noncontingent reinforcement in this situation?

A To change the relationship between the behavior and the reinforcement

B Variable ratio

C Fixed interval

D Variable interval

Explanation: Correct answer is based on RBT standards: To change the relationship between the behavior and the reinforcement

54. A student persists in playing with toys during class time, so the teacher reprimands the student in front of the class. What strategy does this represent?

A Positive punishment

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Positive punishment

55. The RBT begins to teach a behavior chain by physically guiding the client's hands through all but the last step in a behavior chain and then prompting the client to carry out the last step independently. What type of chaining does this represent?

A Backward chaining

B Verbal prompt

C Physical prompt

D Modeling

Explanation: Correct answer is based on RBT standards: Backward chaining

56. "An RBT who has worked with two clients with autism spectrum disorder states, ""All autistic clients avoid eye contact and have delayed speech."" Which type of logical fallacy does this represent?"

A Hasty generalization

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Hasty generalization

57. An RBT is carrying out a trial-based preference assessment using multiple stimuli with replacement. The child chooses one item in an array and interacts with it for a short period of time. What should the RBT do next?

A Keep the chosen item in the array, but replace the other items.

B Norm-referenced

C Standardized

D Formal

Explanation: Correct answer is based on RBT standards: Keep the chosen item in the array, but replace the other items.

58. An RBT accompanies a client to a grocery store and answers questions and provides information about the items in the store and checkout procedures. What type of teaching does this represent?

A Incidental

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Incidental

59. An RBT failed to complete the needed hours of supervision, so the BACB found the RBT substantially noncompliant. What action should the RBT expect the BACB to take?

- A** Termination of certification
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Termination of certification

60. A child with autism spectrum disorder dislikes wearing clothing and the feeling of the textures of many fabrics, and refuses to wear any clothing other than sweatpants and sweatshirts. What type of behavior is the child exhibiting?

- A** Avoidance
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Avoidance

61. A 5-year-old child throws crayons on the floor four times in a row and then draws a picture the fifth time the crayons are offered. The RBT immediately gives the child an animal cracker as a reinforcer. The child then continues to repeatedly throw the crayons on the floor. How should the RBT respond?

A Reinforce only after a series of correct responses.

B Money

C Tokens

D Verbal praise

Explanation: Correct answer is based on RBT standards: Reinforce only after a series of correct responses.

62. A client who was bitten by a dog has an extreme fear of dogs, so the RBT is accompanying the client to a shelter where dogs are safely enclosed. The RBT provides encouragement as the client walks by the enclosures. What strategy does this represent?

A Flooding

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Flooding

63. The Assessment of Basic Language and Learning Skills, Revised, is what type of assessment tool?

A Criterion-referenced

B Norm-referenced

C Standardized

D Formal

Explanation: Correct answer is based on RBT standards: Criterion-referenced

64. "An RBT has been using simultaneous prompting to teach a child to drink water from a cup. The RBT tells the child, ""Take a drink of water,"" and mimics doing so. During the assessment trials, the RBT only tells the child, ""Take a drink of water,"" and the child does not take a drink. What is the appropriate RBT response?"

A End the trials with no consequence or reinforcement.

B Verbal prompt

C Physical prompt

D Modeling

Explanation: Correct answer is based on RBT standards: End the trials with no consequence or reinforcement.

65. A client's mother tells the RBT in confidence that she is not feeling well and has not been able to carry out interventions with her child because she recently suffered a miscarriage. When reporting on the child's lack of progress for the week, how should the RBT report this to the BCBA?

- A** Say that the child's mother is not feeling well.
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Say that the child's mother is not feeling well.

66. A client becomes angry during a session and throws materials off the desk and onto the floor. As a consequence, the RBT requires that the client pick up the materials and replace them on the desk. What type of strategy is the RBT using?

- A** Restitution with simple correction
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Restitution with simple correction

67. An RBT is using discrimination training to teach a client to discriminate different items used in eating (e.g., plates, spoons, cups). What is the appropriate response if the client identifies a glass incorrectly?

A "Say ""Wrong,"" and then move on to the next item."

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: "Say ""Wrong,"" and then move on to the next item."

68. A loud noise sounds outside the facility, and a child hears it and runs and hides. What does the loud noise represent?

A Unconditioned stimulus

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Unconditioned stimulus

69. "The RBT shows a child a green card and asks the child, "What color is this?" The child responds "Green," and the RBT says "Yes, it's green. Good job!" Which of the following is the discriminative stimulus?"

- A The green card
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: The green card

70. A student scores 38% on a norm-referenced test. What does this mean?

- A The student scored lower than 62% of their peers.
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: The student scored lower than 62% of their peers.

71. Which of the following terms is used to describe the relationship between a behavior and its consequence when the consequence occurs only if the behavior occurs?

- A** Contingency
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Contingency

72. The RBT is working with a student who has been diagnosed with mild intellectual disability (i.e., an IQ in the range of 55-69). To which grade should the RBT expect the student to be educable?

- A** 6th
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: 6th

73. Which of the following is true about reinforcers?

A They should be provided only for a desired response.

B Money

C Tokens

D Verbal praise

Explanation: Correct answer is based on RBT standards: They should be provided only for a desired response.

74. A student often refuses to do assignments in math class, so the teacher sends the student to study hall as a punishment. However, the student enjoys reading in study hall, so being sent to study hall solves the student's problem and serves as reinforcement for the problem behavior. What does this exemplify?

A Behavior trap

B Variable ratio

C Fixed interval

D Variable interval

Explanation: Correct answer is based on RBT standards: Behavior trap

75. When an RBT arrives to work with an adolescent client diagnosed with autism spectrum disorder, a parent tells the RBT that the client has exhibited a sudden change in behavior and has been increasingly agitated and resistive. How should the RBT initially respond?

A Ask about any variables or changes that have occurred recently.

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Ask about any variables or changes that have occurred recently.

76. Which of the following is an accurate statement about using aversive statements to modify behavior?

A It can result in persistence of unwanted behaviors.

B Conducting functional assessments independently

C Creating the behavior intervention plan

D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: It can result in persistence of unwanted behaviors.

77. Which of the following therapies is often used as part of behavior modification strategies for clients with Tourette syndrome?

- A** Habit reversal therapy
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Habit reversal therapy

78. According to the prompt hierarchy, which type of prompt is the weakest?

- A** Visual
- B Verbal prompt
- C Physical prompt
- D Modeling

Explanation: Correct answer is based on RBT standards: Visual

79. An RBT is assisting the BCBA in developing a skill acquisition plan for a 6-year-old specific toward the social domain as it relates to interacting with others appropriately in a school environment. This would include teaching the skills to wait one's turn, share, raise one's hand to speak, etc. What is a role that could be delegated to the RBT in this process?

- A** To make observations of the child for the purpose of establishing a baseline and monitoring progress
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: To make observations of the child for the purpose of establishing a baseline and monitoring progress

80. By what age are children with normal fine motor skills typically expected to be able to tie their shoes?

- A** 6
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: 6

81. An RBT is collecting data on a 7-year-old child diagnosed with autism spectrum disorder regarding the frequency of repetitive or self-injurious behavior after a period of activity when the child is becoming tired. During the scheduled observation period, construction begins on the property next to the facility, with jackhammering and other loud noises, causing the child to markedly increase these repetitive or self-injurious behaviors. Which of the following actions is most appropriate?

- A** Delay the observation and data collection.
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Delay the observation and data collection.

82. The RBT has received a friend request from a client on a social media platform. How should the RBT respond?

- A** Explain why the request must be denied, then deny the request.
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Explain why the request must be denied, then deny the request.

83. The BCBA calls their RBT on a Saturday, explaining that she had left the office in a hurry and forgot to check on the status of the RBT's work with a particular client. The BCBA requests that the RBT email her the RBT's documentation on the Friday home visit to her personal account because she will be leaving on vacation and will not have access to her work email for several days. What is the most appropriate response by the RBT?

- A** Remind the BCBA that you can only email the files using their work email addresses, which are both encrypted.
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Remind the BCBA that you can only email the files using their work email addresses, which are both encrypted.

84. Which of the following is a positive strategy to help a client prevent unwanted behavior?

- A** Use silent signals
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Use silent signals

85. An RBT is using stickers as reinforcers when a child completes worksheets. However, the child refuses to cooperate and demands a sticker in advance. To encourage cooperation, the RBT gives in and provides the child with a sticker, and then the child happily completes a worksheet. What type of strategy does this represent?

- A** Bribery
- B Variable ratio
- C Fixed interval
- D Variable interval

Explanation: Correct answer is based on RBT standards: Bribery

86. Which of the following reinforcement schedules is typically the most resistant to extinction?

- A** VR
- B Variable ratio
- C Fixed interval
- D Variable interval

Explanation: Correct answer is based on RBT standards: VR

87. A client diagnosed with autism spectrum disorder frequently engages in various types of aggressive behavior such as shouting, hitting, and throwing things. Which type of measurement is likely to provide the most useful information?

A Discrete categorization

B Duration

C Latency

D Inter-response time

Explanation: Correct answer is based on RBT standards: Discrete categorization

88. Which of the following is a criterion-referenced functional assessment tool intended for school-aged children to adults?

A AFLS

B Norm-referenced

C Standardized

D Formal

Explanation: Correct answer is based on RBT standards: AFLS

89. At what age should the RBT expect that a child will be able to name at least five body parts?

- A** 2-3 years
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: 2-3 years

90. A student with ADHD has difficulty paying attention in class, so the RBT is using praise and tokens to reward the child for staying on task. The RBT starts with an initial goal of 1 minute and gradually increases the duration of time needed to receive reinforcement, with an ultimate goal of 10 minutes. What strategy is the RBT using?

- A** Shaping
- B** Variable ratio
- C** Fixed interval
- D** Variable interval

Explanation: Correct answer is based on RBT standards: Shaping

91. An RBT has become frustrated with a child who is not cooperative, so the RBT tells the child that there will be no dessert with lunch unless the child cooperates. What does this exemplify?

- A** Coercion
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Coercion

92. When an RBT arrives at a home, the adolescent client, who has cerebral palsy, is found tied to a bed, soiled with urine and feces, and hungry and thirsty. The only other person in the home is a 5-year-old sibling. What should the RBT do?

- A** Contact the BCBA and the local child protective services agency.
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Contact the BCBA and the local child protective services agency.

93. An RBT has been working with a student to decrease speaking out in class without first raising a hand and waiting to be acknowledged by the teacher. During a period of observation and data collection, the RBT notes that the student has markedly decreased interruptions compared to a typical day. Which type of reactivity does this likely represent?

- A Demand**
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Demand

94. The RBT has seen a marked improvement in a child's behavior over the past 6 months, and, when making observations, the RBT scores the child higher than three other observers do. Which of the following is the most likely reason for this discrepancy?

- A The RBT is influenced by expectations.**
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: The RBT is influenced by expectations.

95. When carrying out a trial-based preference assessment using paired stimuli, or forced choice, what should the RBT do?

A Place two similar items in front of the client and observe the interaction.

B Norm-referenced

C Standardized

D Formal

Explanation: Correct answer is based on RBT standards: Place two similar items in front of the client and observe the interaction.

96. During a class observation, the RBT notes that a teacher is using guided compliance (by pointing at a chair) to ensure that a child sits in a chair during class. What type of reinforcement or punishment does this represent?

A Positive punishment

B Variable ratio

C Fixed interval

D Variable interval

Explanation: Correct answer is based on RBT standards: Positive punishment

97. The VB-MAPP test is most frequently used to assess which of the following groups?

- A** Children with autism spectrum disorder
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Children with autism spectrum disorder

98. Which of the following terms is used to describe a series of discriminative stimuli and responses?

- A** Behavior chain
- B Conducting functional assessments independently
- C Creating the behavior intervention plan
- D Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Behavior chain

99. An RBT is conducting discrete trial training with a client. The RBT holds several pictures of items and shows them to the client in different orders, moving to the next picture when a client has successfully identified a picture. What type of discrete trial training does this represent?

- A** Random rotation trial
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: Random rotation trial

100. An adolescent client exhibits many different behavior problems, so the BCBA has developed a behavior contract with the client. The RBT, the client, and the parents are responsible for enforcing the contract. A behavior contract should generally be limited to how many target behaviors?

- A** One or two
- B** Conducting functional assessments independently
- C** Creating the behavior intervention plan
- D** Leading parent training sessions

Explanation: Correct answer is based on RBT standards: One or two

101. Which type of continuous measurement records the number of times a behavior occurs, such as Johnny spitting 5 times?

A Frequency

B Rate

C Duration

D Latency

Explanation: Frequency is the count of behavior occurrences.

102. If Johnny bangs the desk 4 times in 30 seconds, what type of measurement is being used?

A Rate

B Inter-response time

C Duration

D Frequency

Explanation: Rate is count over time.

103. What measurement procedure involves recording if a behavior occurred at any time during a short interval?

- A** Partial interval recording
- B Whole interval recording
- C Momentary time sampling
- D Duration

Explanation: Partial interval records if behavior happened at all during the interval.

104. In which preference assessment are two choices provided to the client to see which one they pick?

- A** Paired Stimulus or Forced Choice
- B Single Stimulus
- C Free Operant
- D Multiple Stimulus Without Replacement

Explanation: Paired stimulus involves presenting two items.

105. When collecting ABC data, what does the 'A' stand for?

A Antecedent

B Action

C Analysis

D Application

Explanation: Antecedent is what happens before the behavior.

106. In naturalistic teaching, which verbal operant involves a client asking for a cookie when they are hungry?

A Mand

B Tact

C Echoic

D Intraverbal

Explanation: A mand is a request.

107. Which chaining procedure teaches a task one step at a time starting from the first step while prompting later steps?

- A** Forward chaining
- B Backward chaining
- C Total task chaining
- D Global chaining

Explanation: Forward chaining starts with the first step.

108. Providing reinforcement when a target behavior does NOT occur for a specific period is known as which of the following?

- A** Differential Reinforcement of Other Behavior (DRO)
- B Differential Reinforcement of Incompatible Behavior (DRI)
- C Differential Reinforcement of Alternative Behavior (DRA)
- D Differential Reinforcement of Low Rates (DRL)

Explanation: DRO reinforces the absence of behavior.